

TEACHERS OF STUDENTS WITH COGNITIVE IMPAIRMENT; SPECIAL REQUIREMENTS

Please identify by course number and credit hours those courses which satisfy the description under each of the following sub-categories; e.g. SED 201(3) means special education course 201, 3 credits. Attach to this form the course title, syllabus, and credit hours for all course numbers listed.

Course Numbers
(Credit Hours)

(1) The teacher education program for teachers of students with cognitive impairment shall include a minimum of 30 semester hours. The teacher education program for teachers of students with cognitive impairment shall include all of the following:

(a) A minimum of 12 semester hours of special skills and knowledge necessary for working with students with cognitive impairment, including all of the following:

(i) The nature of cognitive impairment.

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(ii) Differential curriculum development and teaching techniques.

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(iii) Basic components of language development.

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Rule 340.1786

University: _____

Course Numbers
(Credit Hours)

- (iv) The basic sensory-neural system and its relationship to learning and development.
- (v) Classroom management techniques.
- (b) A minimum addition of 10 semester hours in the development of competency in the following areas:
 - (i) Ability to observe and assess students, including all of the following:
 - (A) The nature of mental deficiency.
 - (B) Differential curriculum.
 - (C) Development and teaching techniques.

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Rule 340.1786

University: _____

Course Numbers
(Credit Hours)

(D) Basic components of language development.

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(E) The basic sensory-neural system and its relationship to learning and development.

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(F) Classroom management techniques.

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(ii) Ability to provide instruction and guidance to students with cognitive impairment in all of the following areas:

(A) Self-help skills.

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(B) Prevocational and vocational skill training.

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Rule 340.1786

University: _____

Course Numbers
(Credit Hours)

(C) Recreation and leisure activities.

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(iii) Ability to understand physical, sensory, and health-related problems and their impact on learning and development, including the understanding and appropriate use of medical information.

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(iv) Ability to guide and counsel students with cognitive impairment regarding all of the following:

(A) Human sexuality.

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(B) Home, family, and community living.

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(C) Use of local, state, and national resources.

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Rule 340.1786

University: _____

Course Numbers
(Credit Hours)

- (v) Ability to understand and utilize basic behavioral management concepts and techniques to meet the unique needs of students with cognitive impairment.
- (vi) Ability to organize and manage an educational environment and schedule for a group of students with cognitive impairment, including the understanding of the functions and role of the teacher as educational team leader and the role and function of related services personnel and aides.
- (vii) Ability to instruct and reinforce a program of communication skills and techniques, both verbal and nonverbal, as deemed appropriate for the student.
- (viii) Ability to utilize community resources and a variety of community settings and activities in the planning and implementation of an educational program for a student with cognitive impairment.

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Rule 340.1786

University: _____

Course Numbers
(Credit Hours)

- (2) A teacher assigned as a lead teacher of the trainable mentally impaired shall comply with all of the following requirements:

- (a) Meet certification and full approval requirements for teaching the mentally impaired, as required in R 340.1782.
- (b) Have completed 2 years of successful teaching experience with the trainable mentally impaired.
- (c) Be recommended by an administrator who has supervised the teachers professional activities with trainable mentally impaired persons for at least 1 year.
- (d) Have demonstrated ability to work cooperatively and creatively with other professional and nonprofessional staff members.

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